Elementary & Secondary Education

Data & Statistical Sources for Researching Education Library Webinar Series for New Ed.D. Students, Fall 2013



Katharin Peter USC Data Librarian kpeter@usc.edu

Today

Approaches for finding:

- School-level data
- Broader educational research topics
- Where to get help

Finding Statistics & Data

	Approach	Analysis	Scope	Where to Start
1. Assessment	Local school population and/or assessment data	-school -district -county -state -etc.	-student characteristics -outcomes (API, dropouts) -school finance -staff/faculty	Elem/Secondary: -CA Dept of Education (Data Quest and ED-DATA) Postsecondary:
2. Context	Data on the population surrounding the school	-(school) neighborhood -school district -city -state -nation -etc.	population characteristics & behaviors, for example: -demographics -ses characteristics -etc.	-IPEDS survey (NCES) US Census & American Community Survey via: -Social Explorer -American FactFinder
3. Research	Topic (i.e., a research problem or special population)	-national -state (maybe) -subpopulation (e.g., first generation students, girls in sciences, etc.)	-bullying -ELL -after-school programs -student/teacher ratio -arts ed	-National Center for Education Statistics publication & surveys -Article databases (ERIC, Google Scholar)

Example: Poverty

Special Programs John Marshall Senior High School, 2011-12

		Sch	District			
		Number of Students	Percent of Enrollment	Percent of Enrollment		
	English Learners	442	15.2%	27.3%		
	Free/Reduced Price Meals ¹	1,985	68.5%	74.0%		
	Compensatory Education	2,899	100.0%	88.8%		
	Title I	Yes, Schoolwide Plan	N/A	N/A		
	1 <u>Explanation</u> of enrollment calculation for Free/Reduced Price Meals.					
Note: To protect privacy, data is not reported for schools with 5 or fewer students. ALSO SEE Special Programs definitions ALSO SEE Pop-trends						
Source: Data Reporting Office (CARS 3/5/13), CALPADS/CBEDS/CDS Operations Office (frpm1112.xls, 4/10/2013)						

Student Subgroup Performance

Base file apib12db dated 5/30/13)

Student Subgroups	# Pupils *	API Base			
Black or African American	43	735			
American Indian/Alaska Native	7				
Asian	174	900			
Filipino	265	827			
Hispanic or Latino	1,209	683			
Native Hawaiian/Pacific Islander	3				
White	226	785			
Two or More Races	5				
Other Subgroups					
Socioeconomically Disadvantaged	1,495	729			
English Learners	756	597			
Students with Disabilities	182	473			
Total					
All Students Included in Base API	1,932	738			
The API is on a scale from 200 to 1,000, with 800 as a statewide target.					
Subgroup data is not available prior to 1999-2000.					
Source: California Department of Education, Academic Accountability Unit (API 2012					

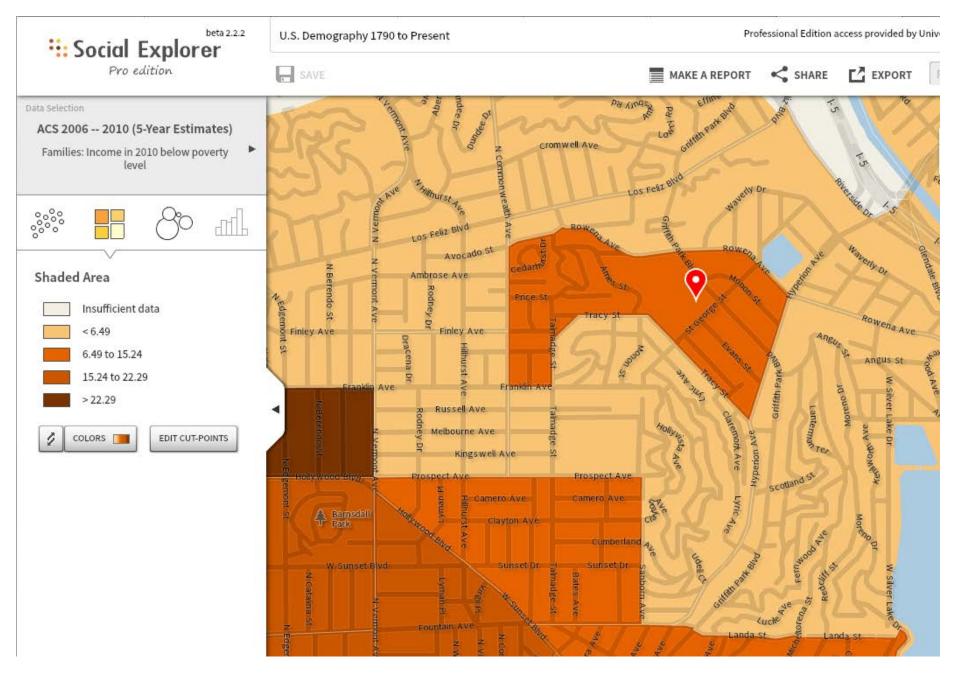


Table 1. Percentage distribution of all students and percentage of students with a parent/ guardian who reported the child's school engaged in school communication practices, by household language and poverty status: 2002–03

		School communication practices		
Characteristic	- All students	Personal notes or e-mails about student	Newsletters, memos, or notices addressed to all parents	Phone call
All students	100.0	49.6	91.5	42.5
Household language English-speaking Spanish-speaking	93.0 7.0	50.4 39.7	92.2 82.3	42.4 43.7
Poverty status and household language				
Poor English-speaking Spanish-speaking	78.6 21.4	48.5 39.8	87.2 81.3	49.4 43.8
Near-poor	00.1	51.0	00.0	40.5
English-speaking Spanish-speaking	90.1 9.9	51.8 38.7	89.8 83.2	42.5 44.1
Nonpoor English-speaking	98.4	50.3	94.3	40.8
Spanish-speaking	1.6	42.2	83.8	41.9

NOTE: Not all apparent differences in this table are statistically significant. Standard errors are available at http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2006086.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003).

Finding Statistics & Data

	Approach	Analysis	Scope	Where to Start
1. Assessment	Local school	-school	-student characteristics	Elem/Secondary:
	population and/or	-district	-outcomes (API, dropouts)	-CA Dept of Education (Data
	assessment data	-county	-school finance	Quest and ED-DATA)
		-state	-staff/faculty	
		-etc.		Postsecondary:
				-IPEDS survey (NCES)
2. Context	Data on the	-(school) neighborhood	population characteristics &	US Census & American
	population	-school district	behaviors, for example:	Community Survey via:
	surrounding the	-city	-demographics	-Social Explorer
	school	-state	-ses characteristics	-American FactFinder
		-nation	-literacy	
		-etc.	-etc.	
3. Research	Topic (i.e., a	-national	-bullying	-National Center for
	research problem or	-state (maybe)	-ELL	Education Statistics
	special population)	-subpopulation (e.g., first	-after-school programs	publication & surveys
		generation students, girls	-student/teacher ratio	-Article databases (ERIC,
		in sciences, etc.)	-arts ed	Google Scholar)



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Our Mission California will provide a world-class education for all students, from early childhood to adulthood. The Department of Education serves our state by innovating and collaborating with educators, schools, parents, and community partners. Together, as a team, we prepare students to live, work, and thrive in a highly connected world.

in a highly

Curriculum & Instruction

Finance & Grants

Highlights

Superintendent's Initiatives

Superintendent Torlakson's plans to improve education for all children include *A Blueprint for Great Schools*, Career Readiness Campaign, Team California for Healthy Kids, Schools of the Future, and other in-progress working teams.

Bullying and Hate-Motivated Behavior Prevention

Resources for parents, administrators, and students on how bullying can be prevented and addressed.

Common Core State Standards

Information and resources to support implementation of California's new academic content standards for English language arts and mathematics.

School and District Reports

Get reports on Academic Performance Index, Adequate Yearly Progress, High School Exit Exam, STAR, enrollment, dropouts, staffing, and English learners.

School Financial Emergency

Reports on the impact of California's budget crisis on education.



Superintendent Tom Torlakson

Next Generation Science Standards Proposed Posted 15-Jul-2013

Free Book Giveaway

more What's New

Resources

RSS

What's New

Award Named

Posted 22-Jul-2013

Posted 16-Jul-2013

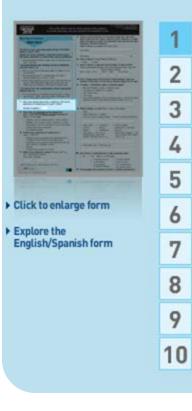
Posted 15-Jul-2013

- Calendars
- Equal Opportunity
- Frequently Asked Questions
- Funding
- Jobs at CDE
- Laws & Regulations
- Multilingual Documents
- Publications
- Released Test Questions
- School Directory
- Staff Directory

more Resources

access: http://www.cde.ca.gov/

"10 Questions in 10 Minutes" Census 2010



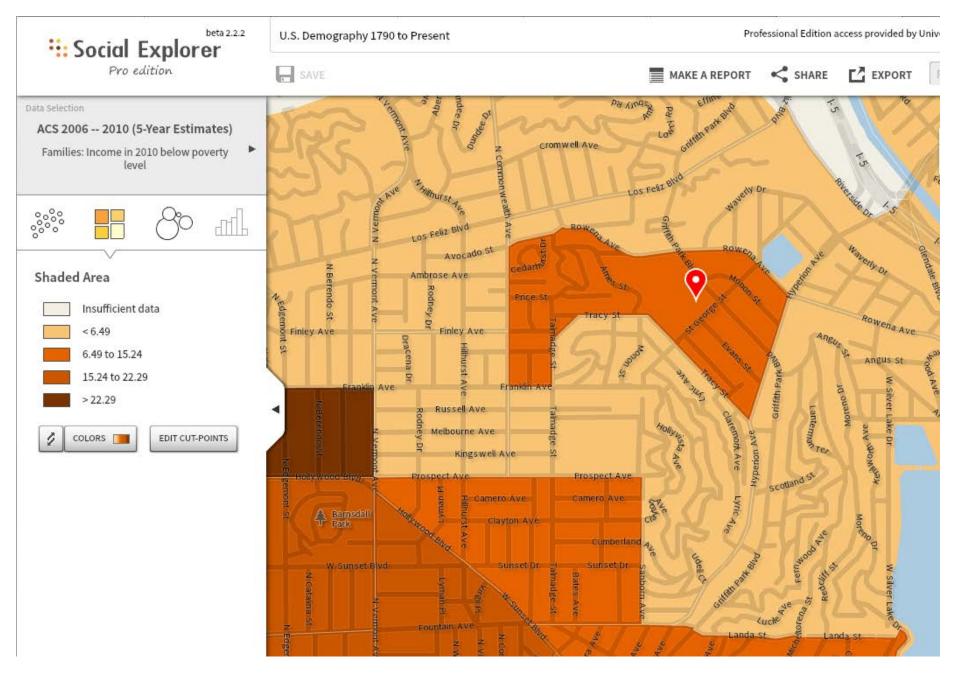
NOTE: THE FORM CAN NOT BE FILLED OUT ONLINE.

Roll over any question below for a more in-depth look at the form and the information we ask of you.

 How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?

Number of people =

We ask this question to help get an accurate count of the number of people in the household on Census Day, April 1, 2010. The answer should be based on the guidelines in the "Start here" section. We use the information to ensure response accuracy and completeness and to contact respondents whose forms have incomplete or missing information.



American Community Survey

 Nationwide, continuous survey of social, economic & housing characteristics

Key: More timely data but limitations

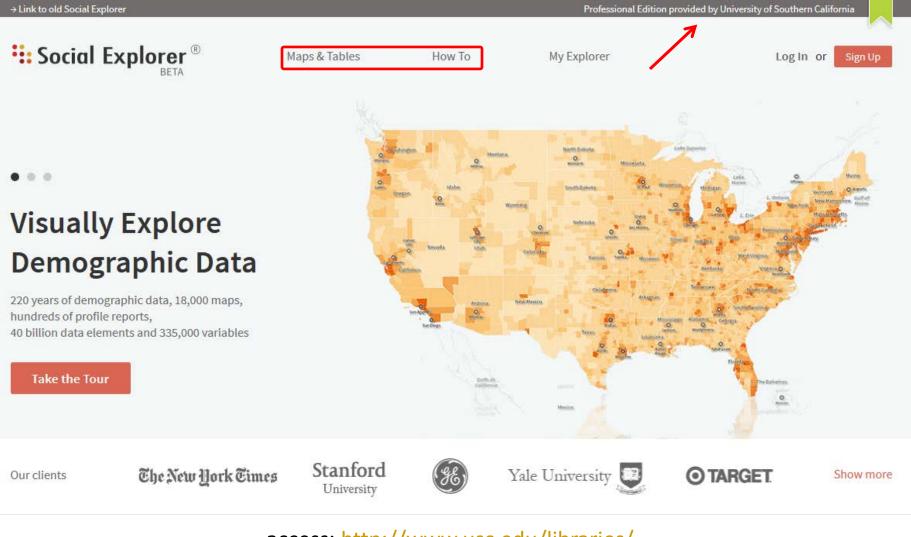
Social & Demographic

- Race/Ethnicity
- Education
- Marital Status
- Veterans
- Place of Birth
- Citizenship
- Language Spoken at Home
- Grandparent Caregivers

Economic & Housing

- Income
- Benefits
- Employment Status
- Occupation
- Industry
- Mortgage & Monthly Rent

Social Explorer: Maps & Tables



access: http://www.usc.edu/libraries/

CS 2006 2010 (5-Year Estimat	t <mark>es)</mark> → Geograp	hies 🕨 Tables	Resu	llts			
Report	Exc	el		Data Down	nload		
_							
Statistics		Los Angeles	County	y, California	Unit	ted Stat	tes
SE:T25. Educational Attainment	For Population 2	5 Vears And O	10r				
Population 25 Years and over:		6,268,121			199.726.659		
Less Than High School		1,511,061			29,898,483		
High School Graduate (includes equi	valency)	1,332,186			57,903,353		
Some college	raidireyy	1,608,268			56,197,824		
Bachelor's degree		1,192,974			35,148,428		
Master's degree		401,171			14,361,809		
Professional school degree		146,620			3,898,130		
Doctorate degree		75,841			2,318,632		
ACS10_5yr:B17018. Poverty Sta Household Type By Educational /		ouseholder Estimate		Std. Error	Estimate		Std. Error
Total					76 364 310		139,87
		2,170,227	10.000	4,010	76,254,318		
Income in the past 12 months below	w poverty level	273,621		2,383	7,685,345	10.1%	16,57
Income in the past 12 months below Married-couple family		273,621 117,467	5.4%	2,383 1,424	7,685,345 2,773,694	10.1% 3.6%	16,57
Income in the past 12 months below Married-couple family Less than high school graduate	3	273,621 117,467 61,117	5.4% 2.8%	2,383 1,424 972	7,685,345 2,773,694 1,009,017	10.1% 3.6% 1.3%	16,57 8,00 4,75
Income in the past 12 months below Married-couple family Less than high school graduate High school graduate (includes	equivalency)	273,621 117,467 61,117 26,014	5.4% 2.8% 1.2%	2,383 1,424 972 631	7,685,345 2,773,694 1,009,017 866,063	10.1% 3.6% 1.3% 1.1%	16,57 8,00 4,75 3,71
Income in the past 12 months below Married-couple family Less than high school graduate High school graduate (includes Some college, associate's degr	equivalency)	273,621 117,467 61,117 26,014 17,175	5.4% 2.8% 1.2% 0.8%	2,383 1,424 972 631 561	7,685,345 2,773,694 1,009,017 866,063 589,338	10.1% 3.6% 1.3% 1.1% 0.8%	16,57 8,00 4,75 3,71 3,47
Income in the past 12 months below Married-couple family Less than high school graduate High school graduate (includes Some college, associate's degr Bachelor's degree or higher	equivalency)	273,621 117,467 61,117 26,014 17,175 13,161	5.4% 2.8% 1.2% 0.8% 0.6%	2,383 1,424 972 631 561 461	7,685,345 2,773,694 1,009,017 866,063 589,338 309,276	10.1% 3.6% 1.3% 1.1% 0.8% 0.4%	16,57 8,00 4,75 3,71 3,47 2,57
Income in the past 12 months below Married-couple family Less than high school graduate High school graduate (includes Some college, associate's degr	equivalency) ee	273,621 117,467 61,117 26,014 17,175	5.4% 2.8% 1.2% 0.8% 0.6% 7.2%	2,383 1,424 972 631 561	7,685,345 2,773,694 1,009,017 866,063 589,338	10.1% 3.6% 1.3% 1.1% 0.8% 0.4% 6.4%	16,57

ACS Estimates

- The ACS is continuously given to a sample of the population. Statistics calculated from the ACS are considered estimates and include a margin of error.
- Multi-year estimates provide more reliable estimates and may be needed for smaller geographies.
- The Census Bureau claims a confidence interval of 90% for the ACS estimates.

CS 2006 2010 (5-Year Estima	<mark>tes)</mark> ► Geograp	hies 🕨 Tables	Resu	llts			
Report	Exc	el		Data Dowi	nload		
		_					
Statistics		Los Angeles	County	y, California	Uni	ted Stat	es
SE:T25. Educational Attainment Population 25 Years and over:	For Population 2	5 Years And Ov 6,268,121	ver		199,726,659		
Less Than High School		1,511,061	24.1%		29,898,483	15.0%	
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ACS10_5yr:B17018. Poverty St Household Type By Educational				By Std. Error 4,010	Estimate 76,254,318	9	Std. Error 139,87
Income in the past 12 months belo	w poverty level	273,621	12.6%	2,383		10.1%	16,57
Married-couple family	,	117,467		1,424			8,00
Less than high school graduat	е	61,117		972	1,009,017		4,75
High school graduate (includes		26,014		631	866,063		3,71
Some college, associate's deg		17,175	0.8%	561	589,338	0.8%	3,47
Bachelor's degree or higher		13,161	0.6%	461	309,276	0.4%	2,57
Other families		156,154	7.2%	2,008	4,911,651	6.4%	14,48
Male householder, no wife prese	ent	30,467	1.4%	840	760,085	1.0%	4,54
	е		0.6%	504	275,090		

American FactFinder



access: http://factfinder2.census.gov/

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Welcome to NCES

The National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education.

What's New

NCES releases the restricted-use data for the kindergarten rounds of data collection for the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (*Jul* 17) The Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011) is a longitudinal study following a nationally representative sample of students from their kindergarten year to the spring of 2016, when most of the students are expected to be in fifth grade. <u>» more info</u>

NCES releases national and state revenues and expenditures for public elementary and secondary education for School Year 2010-11 (FY 11) (Jul 16)

This First Look report presents state-level data on revenues by source and expenditures by function for public elementary and secondary education for school year 2010-11. <u>» more info</u>

Postsecondary Institutions and Price of Attendance in 2012-13; Degrees and Other Awards Conferred: 2011-12; and 12-Month Enrollment: 2011-12: First Look (Provisional Data) (Jul 9)

This First Look report is a revised version of the preliminary report released on May 21, 2013. <u>» more info</u>

The Nation's Report Card: Trends in Academic Progress 2012 (Jun 27)

This report presents the results of the NAEP long-term trend assessments in reading and mathematics administered during the 2011–12 school year to 9-, 13-, and 17-year-old students. » more info



Did You Know?

Public school students in 28 states scored higher than their peers in the nation; students in 15 states and the District of Columbia scored lower than their peers nationally. The interactive map provides details. <u>> more info</u>

Data Snapshot

TIMSS (International) 2011 Assessment 8th GRADE SCIENCE SCORE

U.S. AVG. : 525 TIMSS Scale AVG. : 500 » more info

Most Viewed NCES Sites

TIMSS (International) 2011 Assessment Oth Grade Science Score US AVG 525 TIMSS Scale AVG 500

Statement of Commitment to Scientific Integrity by Principal Statistical Agencies 🔂 (346 KB)

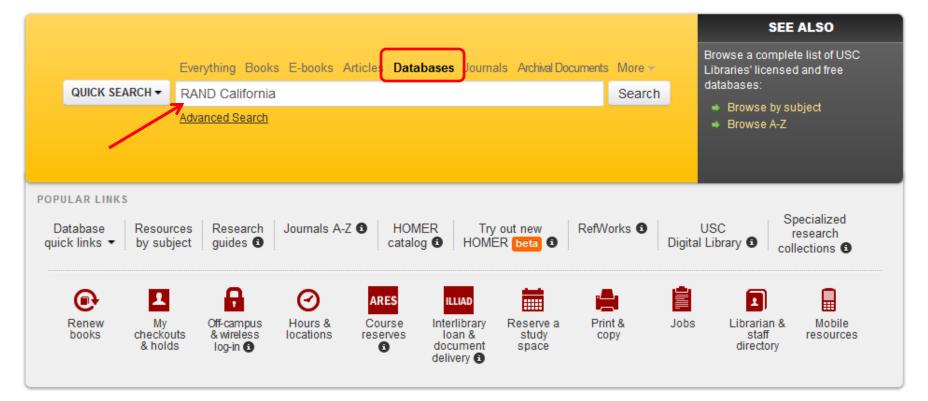
The International Year of Statistics is a worldwide celebration and recognition of the contributions of statistical science. <u>Learn more</u>.



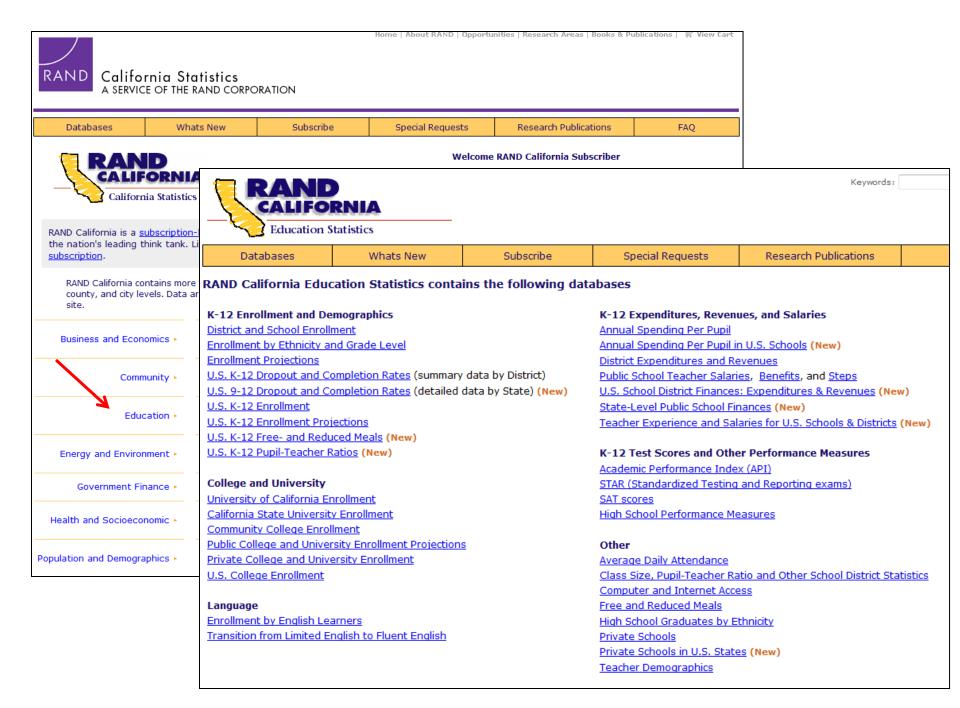
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access: http://nces.ed.gov/

Additional Sources:



access: <u>http://www.usc.edu/libraries/</u>





A partner in social science research

Inter-university Consortium for Political and Social Research

- (?)

[1]

	Results 1 - 21	Results per page: 25 👻	Sort by: Title A-Z	
	Study Title/	Investigator		
Find & Analyze Data		<mark>tisk in the Child Welfare System: Co</mark> Yoon, Sun Young; Oldham, Erin	llaborations to Promote School F	<u>teadiness</u> (ICPSR 30821)
Membership in ICPSR		Assessment of Research-Doctorate Jemy of Sciences. National Research		2005-2006 (ICPSR 34318)
Deposit Data	33421)	ation, and Dissemination of Measure Loewenberg Ball, Deborah; Bass, Hy		<u>ching Mathematics</u> (ICPSR
ICPSR Summer Program		ood Longitudinal Study [United State	s]: Kindergarten Class of 1998-1	999, Kindergarten-Eighth
Resources for Instructors		mple (ICPSR 28023) s Department of Education. Institute	e of Education Sciences. National	Center for Education
Data Management & Curation		n <mark>ium Scholars Program (GMS) Cohort</mark> da Gates Foundation	<u>1, 2000-2008</u> (ICPSR 34375)	
	<mark>l⇒</mark> <u>4 m</u>	ore results in Gates Foundation Scho	lars Series	
	United State	amily and Child Experiences Survey s Department of Health and Human S search and Evaluation		
	↓ <u>4 m</u>	ore results in <u>Head Start Family and C</u>	hild Experiences Survey (FACES)	<u>Series</u>
	7. <u>High School I</u> Warren, Johr	Exit Examinations (HSEE), 1977-200 Robert	7 [United States] (ICPSR 32661)	
	8. The Impact of	of Childhood Behavior Problems on C	hild Care and Employment Decis	ion-Making: A Nationally

Representative Panel Study (ICPSR 31401) Montes, Guillermo

9. Infant Health and Development Program, Phase IV, 2001-2004 [United States] (ICPSR 23580) McCormick, Marie C.; Brooks-Gunn, Jeanne; Buka, Stephen L.

Gates Millennium Scholars Program (GMS) Cohort 1, 2000-2008 (ICPSR 34375) 🚥

Principal Investigator(s): Bill and Melinda Gates Foundation

Summary:

In 1999, the Bill and Melinda Gates foundation started the Gates Millennium Scholars Program (GMS), a 20-year initiative which intends to expand access to higher education for high achieving, low-income



This study is provided by <u>Resource</u> <u>Center for Minority Data</u> (RCMD).

minority students. In addition to its academic objectives, GMS also has the goal of creating future leaders in minority groups. The program is administered by the United Negro College Fund (UNCF). In 2000, the first year of the program, over 4,000 grants were awarded to minority students who were... (more info)

Series: Gates Foundation Scholars Series

Access Notes

• One or more files in this study are not available for download due to special restrictions; consult the <u>restrictions note</u> to learn more. You can <u>apply online for access to the data</u>. Authentication is required to apply for access.

Dataset(s)

WARNING: Because this study has many datasets, the **download all files** option has been suppressed, and you will need to download one dataset at a time.

WARNING: This study is over 150MB in size and may take several minutes to download on a typical internet connection.

DS1: Freshmen Cohort 1 (2002) Baseline Survey

Documentation:	Codebook.pdf Questionnaire.pdf
Download:	<u>SAS SPSS Stata R ASCII Delimited</u> <u>All Dataset Files</u> (11,873 KB) ASCII + <u>SAS Setup</u> <u>SPSS Setup</u> <u>Stata Setup</u>
Analyze Online:	run simple crosstab/frequency online analysis with SDA

Getting Help



Melanee Vicedo Education Librarian <u>http://libguides.usc.edu/education</u> <u>vicedo@usc.edu</u>



Katharin Peter USC Data Librarian <u>http://libguides.usc.edu/data</u> <u>kpeter@usc.edu</u>



Brenda Osuna ITS Statistical Consultant http://www.usc.edu/its/stats/ brendao@usc.edu

Thank You

Katharin Peter kpeter@usc.edu (213) 740-1700