



USC Libraries

Library Services for Faculty

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Social Work LibGuide <http://libguides.usc.edu/socialwork>

Education LibGuide <http://libguides.usc.edu/education>

Access: Library accounts are automatically created for all currently employed faculty members. Accounts for new borrowers will be activated usually within one business day after the creation of their USC ID, which serves as the library access and borrowing card

Remote Access: The library's Web site provides seamless access to electronic resources. When you click a link to a restricted resource from the Web site, you will be prompted to log in to the proxy server with your USC ID (the first part of your USC e-mail address) and password. After logging in, you will be directed automatically to the desired resource

[\(http://www.usc.edu/libraries/services/remote_access/#proxy\)](http://www.usc.edu/libraries/services/remote_access/#proxy)

ARES: The University of Southern California Libraries' Automated Reserves System (ARES). Tutorials and information on the ARES system can be accessed at (<http://usc.ares.atlas-sys.com/help.shtm>) Your contact at ILLiad/IDD/ARES is Gabriela Garcia (idd@usc.edu) (213) 740-4020

ILLiad/IDD: Interlibrary Loan and Instant Document Delivery Request
(<http://usc.illiad.oclc.org/illiad/logon.html>) Libraries4Me@USC video

Recommend A Book: We encourage USC faculty, staff and currently enrolled students to recommend items for the libraries' collections. Subject specialist librarians will consider all recommendations and make a final decision on whether to purchase items

(http://www.usc.edu/libraries/services/idd/recommend_a_book/options/book/request/)

Reference: In person at one of our reference desks, 24/7 chat (Ask-A-Librarian) & E-mail reference, or with a subject specialist by appointment

(http://www.usc.edu/libraries/services/ask_a_librarian/)

Finding Books & Media: HOMER is the USC Libraries catalog

(http://dotsx.usc.edu/newsblog/index.php/main/comments/homer_search_tips_1)

Library Instruction: Librarians guide students in learning to locate and use print and electronic information resources, through demonstrations in the classroom or in an interactive setting in an instructional computer lab. These course-based sessions are customized to fit general course content or specific assignments or projects. Faculty and instructors may request library instruction sessions for their classes by using the online Request-a-Class form or e-mail

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