Greetings from your librarian!

Dear Linguistics Faculty:

I hope this newsletter finds you well. In this edition of the Libraries Newsletter, you’ll find:

- January 24 webinar: Organize Your Research with RefWorks
- Workshops January 24-26: Lunch & Learn with a Librarian (for international students)
- January 26 workshop: Diversity & Inclusion in Course Materials: A Practical Approach
- January 28 Deadline: USC Libraries Research Award
- Grant Opportunity: USC Libraries Information Literacy Grants
- Featured resource: Statistics & Data research guide
- Featured new books

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Webinar: Organize Your Research with RefWorks

When: Wednesday, January 24, 2018, 12-1pm (Pacific)
Location: ONLINE
RefWorks is a web-based tool you can use to collect, manage and organize references and documents. This is available to all USC students, staff and faculty.

You are invited to learn more about the updated version of RefWorks with presenter Andrea Sevetson, Manager of Customer Education & Training at ProQuest.

In this webinar, participants will learn how to:

- Create an account
- Gather and organize full text and references
- Read and annotate full text
- Share and collaborate
- Create bibliographies
- Use Write-N-Cite with Word and Google Docs

For more information about RefWorks, check out the RefWorks guide: http://libguides.usc.edu/refworks

At this workshop aimed at international students, learn how to use research libraries in the United States. Topics will include tips on searching for a finding materials, and connecting with librarians. Several timeslots are available over January 24-26, but space is limited. Pizza and drinks provided. Register at http://bit.ly/spring18lunchandlearn.

Workshop: Diversity & Inclusion in Course Materials: A Practical Approach

As part of Diversity and Inclusion Awareness Week, USC Libraries is offering an
online workshop entitled *Diversity and Inclusion in Course Materials: A Practical Approach*. Attendees may RSVP at the [Provost’s Diversity Website](http://usclibraries.adobeconnect.com/diversityandinclusion/); an RSVP link should be available soon.

The workshop will take place online at [http://usclibraries.adobeconnect.com/diversityandinclusion/](http://usclibraries.adobeconnect.com/diversityandinclusion/) on Friday, January 26, 2018, from 11:00 to 12:30.

**Description:**

The Center for Excellence in Teaching (CET)’s Diversity & Inclusion Syllabus Checklist recommends including “traditionally un- or under-represented perspectives and voices woven throughout, not included as an add-on, one-off, or separate section.” What does this mean in terms of concrete actions and assigned materials? A panel of librarians will discuss strategies for searching for more diverse and inclusive materials, and how to most efficiently and accessibly connect students with them, including fast-tracking library acquisition of materials and using open educational resources (OER). Suggestions from participants are welcomed and will be incorporated into the discussion.

Librarians will also debut a Diversity Resource Guide that will include resources ranging from high-level overviews on diversity to practical resources to facilitate integrating diversity into class curriculum.

**Presented by:**

- Elizabeth Galoozis, Head of Information Literacy
- Karen Howell, Head of Leavey Library and Faculty Diversity Recruitment Liaison
- Caroline Muglia, Co-Associate Dean for Collections & Technical Services, Head of Resource Sharing, and Collections Assessment Librarian
- Karin Saric, Information Services Librarian and Diversity Liaison for USC Health Sciences Campus Libraries

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**January 28 Deadline: USC Libraries Research Award**

The annual USC Libraries Research Award recognizes excellence and creativity in the use of USC Libraries’ research collections and services. Undergraduate and graduate students are invited to submit papers or projects they have completed at USC in a for-credit class or through independent study during the spring, summer, or fall semesters of 2017. In addition to their papers, a reflective essay of 500-1000 words is required. All winning papers will be added to the USC University Archives.
and first-place winners will be invited to serve on the following year's jury. Winners will be announced at the award reception on a date to be announced.

Guidelines differ for undergraduate and graduate students. For full rules and guidelines, please see the Research Award guide. If you have any questions, please contact Elizabeth Galoozis, Head of Information Literacy.

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**Grant Opportunity: USC Libraries Information Literacy Grants**

From literature reviews to research papers to creative works, information literacy concepts and skills - the set of abilities encompassing the discovery of information, how information is produced and valued, and the use of that information in creating new knowledge - are used in every discipline and throughout the research process. This grant opportunity is designed to spur curricular implementation, through re-design of a syllabus and/or assignment, of the USC Libraries Information Literacy Outcomes for Undergraduates.

Grant recipients will be awarded $200 to attend an information literacy workshop in March 2018, and work with a librarian to integrate information literacy into a course or assignment.

The spring deadline is Friday, February 23, at noon. All USC faculty (full- or part-time) who teach at least one undergraduate course in 2017-18 or 2018-19 are eligible. For more information or to apply, go to [libguides.usc.edu/ilgrants](http://libguides.usc.edu/ilgrants).
Featured Resource: Statistics & Data Research Guide

Looking for statistics or data? The libraries' guide to finding these types of sources has recently been revamped by our new Social Sciences Data Librarian, Eimmy Solis. The guide provides resources across disciplines, sources, and regions, and links to workshops and other learning opportunities. You can access the guide at [http://libguides.usc.edu/data](http://libguides.usc.edu/data).

Featured New Books
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<th>Title</th>
<th>Author(s)</th>
<th>Call Number</th>
<th>Publication Date</th>
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<tr>
<td>Handbook of Linguistics</td>
<td>Mark Aronoff (Editor); Janie Rees-Miller (Editor)</td>
<td>P121.H324 2017 (Doheny)</td>
<td>2017</td>
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<td>Responsible Design in Applied Linguistics: Theory and Practice</td>
<td>Albert Weideman</td>
<td>online (ebook)</td>
<td>2017</td>
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<td>Changing English: Global and Local Perspectives</td>
<td>Markku Filppula (Editor); Juhani Klemola (Editor); Anna Mauranen (Editor); Svetlana Vetchinnikova (Editor)</td>
<td>online (ebook)</td>
<td>2017</td>
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<td>The Oxford Handbook of Cognitive Science</td>
<td>Susan E. F. Chipman (Editor)</td>
<td>online (ebook)</td>
<td>2017</td>
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<tr>
<td>Ten lectures on cognitive linguistics and the unification of spoken and signed languages</td>
<td>Sherman Wilcox</td>
<td>online (ebook)</td>
<td>2018</td>
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