Greetings from your librarian!

Dear Linguistics Faculty:

I hope the end of the academic year finds you well. In this spring semester edition of the Libraries Newsletter, you'll find:

- Featured new resource: Ethnologue
- January 27: USC Libraries Research Award
- February 3: Spring deadline for Information Literacy Course Enhancement Grants
- January 31-February 2: Workshop series - Countdown to Publication
- Featured new books

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Featured new resource: Ethnologue: Languages of the World

The USC Libraries now subscribes to Ethnologue: Languages of the World, “a comprehensive reference work cataloging all of the world’s known living languages.” Ethnologue includes genetic classifications, writing scripts used, estimated speaker populations, and other information about living and extinct languages. You can find Ethnologue on the linguistics research guide, or get to it directly here.

January 27: Deadline for USC Libraries Research Award

The fourth annual USC Libraries Research Award recognizes excellence and creativity in the use of USC Libraries’ research collections and services. Undergraduate and graduate students are invited to submit papers or projects they have completed at USC in a for-credit class or through independent study during the spring, summer, or fall semesters of 2016. In addition to their papers, a Reflective Essay of 500-1000 words is required. For details, see the descriptions for each award level.

The deadline is January 27 at 5:00 PM.
February 3: Deadline for Undergraduate Information Literacy Course Enhancement Grants

From literature reviews to research papers to creative works, information literacy concepts and skills – the set of abilities encompassing the discovery of information, how information is produced and valued, and the use of that information in creating new knowledge – are used in every discipline and throughout the research process. This grant opportunity is designed to jumpstart curricular implementation, through re-design of a syllabus and/or assignment, of the USC Libraries Information Literacy Outcomes for Undergraduates.

Grant recipients will be awarded $200 to attend an information literacy workshop in March 2017, and work with a librarian to integrate information literacy into a course or assignment.

The spring deadline is Friday, February 3, at noon. All USC faculty (full- or part-time) who teach at least one undergraduate course in 2016-17 or 2017-18 are eligible. For more information or to apply, go to libguides.usc.edu/ilgrants.
January 31-February 2: WORKSHOP SERIES:
Countdown to Publication

What does it take to publish before you complete a graduate program? Tools for organizing and analyzing sources? Primary sources that have already been collected? Venues for disseminating research beyond the book and journal?

Please join the Graduate School and the USC Libraries for three days of programming in support of publication from information-gathering to the final product. Countdown to Publication is aimed at graduate students, but open to all. A full list and descriptions of all workshops can be found at

https://libraries.usc.edu/events/countdown-publication-usc-libraries.
Creating a Multivocal Self by Julie Choi
Call Number: F115.2 .C56 2017
(Doheny)
Publication Date: 2017

Sentiment Analysis in Social Networks by Federico Alberto Pozzi; Elisabetta Fersini; Enza Messina; Bing Liu
Call Number: online (ebook)
Publication Date: 2017

The Oxford Handbook of World Englishes by Markku Flippula (Editor); Juhani Klemola (Editor); Devyani Sharma (Editor)
Call Number: online (ebook)
Publication Date: 2017

Speech Perception and Spoken Word Recognition by Gareth Gaskell (Editor); Jelena Mirković (Editor)
Call Number: BF453.S64 S64 2016
(Doheny)
Publication Date: 2016

Big Data in Cognitive Science by Michael N. Jones (Editor)
Call Number: BF311.B6313S 2016
(Doheny)
Publication Date: 2016